

## Problems and Challenges in Online Internship in B. Ed during Covid-19

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### **Abstract**

*In today's situation, online teaching is our necessity along with our compulsions. If we enhance the academic skills of students through online internships then in this effort we have been experienced some challenges. For this objective, experiences have gathered by observation and interview of about 50 students and the sample has taken from Private Colleges of Jammu. It has found that through this type students are facing some problems And if resolved, online internships can be as profitable and effective as traditional internships.*

**Key Points-** *Online Internship, B.ED Students*

### **Introduction-**

All of us are facing a pandemic like Covid-19 today. There is no part of our life that is not affected by it. Its impact is being seen not only in our country but in almost every country of the world because no 100 percent treatment has been possible yet, but efforts are on. Prevention is the only way to avoid Covid -19 because it spreads very fast by communication and contacts, Lockdown was imposed to stop it and all human activities stopped, due to which important works like education has also been blocked but this cannot go on for a very long time and there is no definite period for the end of Covid. So keeping this in mind, it has been decided that online classes will be conducted to continue the studies of students and students will be able to develop their educational aspects.

B.Ed is the degree course, required for a student to become a teacher in which the student is taught all the things and skills required to become a teacher. It is divided into two parts, the first part is theoretical, in which students are taught through theory and the second is the practical part in which students' teaching skill is developed by internship. The two parts have their own importance, but if seen, the practical part is more important

because it is associated with the practical life of the students. Therefore, it cannot be left out, so the work of completing the experimental part along with theatrical part is also being done by B.Ed. colleges but online internship is not as easy as doing theoretical work and it is facing a variety of problems and challenges.

### **Statement of the problem-**

Problems and challenges in online internship in B.Ed during covid-19

### **Objective-**

The objective of the research was to find out the problems and challenges students faced in online internship in B.ED.

### **Research question-**

What are the problems students faced during the online internship in B.ED ?

### **Review of related literature-**

**Anand.V (2020)** explained in his blog under online internship has some quality but it also has some limitations. Students by online internship because they do not face the situation of a real classroom. So that he does not know the real life problems, so he is not able to feel a real experience.

**Jenna,R.(2020)** the biggest drawback of online internship is that because we are practicing from our own place, we have limited interaction with our friends. And the feedback received during internship can be quite confusing without clarification. Internships are an easy way to understand the real world, which is not possible in the artificial condition of online internships.

**NACE(2020)**through an online internship, a student would be immersed in an actual task and would be closely mentored by someone but the student is still going to miss out on going some of the “soft skill” by not being physically and socially immersed in a professional setting. It may believe that online internship did not develop the soft skills and competencies necessary to be successful in a traditional workplace.

**Nguyen,K. (2017)** it is difficult to communicate from a remote internship since there are no face to face conversations. Everything is reliant on video chats, phone calls and emails so it is difficult to ensure transparency by defining processes, communication and clear deadline.

### **Methods-**

Observation and unstructured interviews were used in this research paper and purposive sampling was used. For this, information has been obtained by interacting with 50 students studying in B.Ed College in Jammu.

### **Need and significance-**

Online internship has become not optional but compulsory medium for us today to do education, because of how long covid-19 will be blocked in regular class, it cannot be said and because of this, students will not only have a sense of uncertainty towards the future rather, they will also fall behind educationally, so keeping these things in mind, it is important to conduct academic activities regularly through online internship but online education is a new experience for us, so we have to try to know the challenges coming in education so that we can find his solution and he will be able to overcome the troubles. Researcher has tried the same through this research paper.

### **Result-**

The research was conducted by observation and an unstructured interview with the students and found some barriers which are as follows-

#### **Net connectivity-**

Students reported and it was observed that the biggest problem in online internships is net connectivity. Due to which students are not able to take online classes very often and even when connected, many important things are missed due to disconnected again and again. Apart from this, due to slow net speed, they have to stop their audio and video and presentation of their lesson plan. Due to which their gestures and teaching skills etc. are not known while this is the main objective of the internship.

#### **Face to face communication-**

In a real classroom, students study with their peers where they have communication with their friends and to their teacher, Due to which other aspects related to his teaching skills

like emotional, social aspect etc. Are also developed and its lack in online education has been seen.

### **Misconception-**

The online internship attempts to develop students' skills and for that the teacher tries to make students understand the important things but it has been seen many times that students are unable to understand things very closely and the student also does not clear them from the teacher or if he does not understand once or twice, he leaves because of which confusions are born in it

### **Feedback and Reinforcement-**

Feedback and reinforcement are of great importance in the internship. It is also more important that how and when to give student a reinforcement that he could play an important role in the development of his personality and teaching. We mostly use verbal Reinforcement in online internships while both verbal and non-verbal type of reinforcement should be used.

### **Untrained teacher-**

There is no doubt that online teaching is new to us and nowadays it is being used in almost every school, college office but it is not so easy because if the teacher is not trained in using online teaching, he cannot effectively gives proper guidance to his students.

### **Cooperation-**

It has been found that many teachers do not cooperate with students. There can be various reasons for this, such as their not being trained for online class or their conservative attitude about their traditional classroom. Online classrooms become an extra load for them and because of this, he does not see co-operation towards online internship.

### **Conclusion-**

In this research paper, Researcher found that the need of the today is to develop your teaching skills through online internships. As if nothing is complete in itself and in doing any work for the first time, we have to face some challenges. Similarly, in online internships we also have some challenges. If that is overcome, then online internship can be a better option for regular internship in special circumstances.

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